MAGIC ENGLISH

Zsuzsanna Kozma | Carmen Blaga

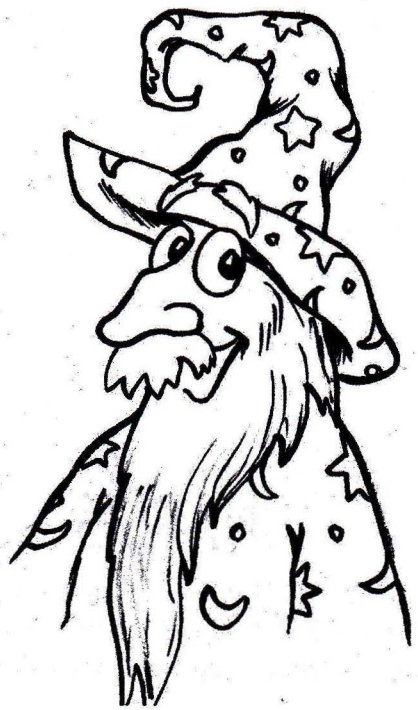
caiet aplicații clasa 3

SINAPSIS

Zsuzsanna Kozma
Carmen Blaga

MAGIC ENGLISH

Caiet de limba engleză pentru clasa a III-a



Ilustraţii: Adina Bogătean, Ileana Surducan
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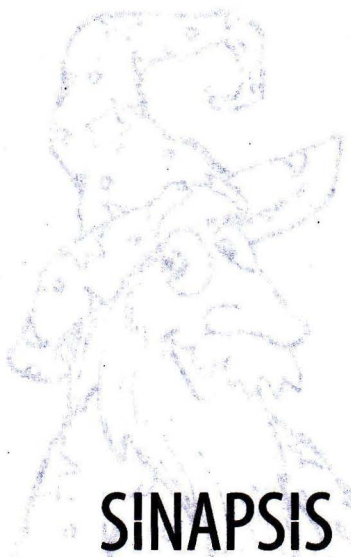
Descrierea CIP a Bibliotecii Naţionale a României
KOZMA, ZSUZSANNA
Magic English : caiet aplicaţii clasa a III-a / Zsuzsanna Kozma, Carmen Blaga.
Cluj-Napoca : Sinapsis Publishing Projects, 2012
Index
ISBN 978-606-8446-02-8

I. Blaga, Carmen

371.671:811.111:373.3



SINAPSIS
C.P. 1–1181, O.P. 1, Cluj-Napoca,
tel.: 0264-423.807, 423.813, fax: 0264-423.814
e-mail: contact@sinapsis.ro, www.sinapsis.ro

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WELCOME!

MY FAMILY

1.

Merlin

Hello, everybody!
Nice to meet you again!
This is my new friend, Bob Brown!

Hi! My name is Bob Brown and this is my family.

Bob

He is my Dad, John Brown.

She is my Mum, Mary Brown.

She is my sister, Sarah.

He is my baby brother, Matt.

It is my pet, Eddy.

They are my grandparents:
Grandpa Joe and Grandma Sue.

We are a very happy family!

John: I am a **man**.
Mary: I am a **woman**.
Bob: I am a **child**.

John and Joe: We are **men**.
Mary and Sue: We are **women**.
Sarah and Bob: We are **children.**

REMEMBER!

man – men
woman – women
child – children

2. Say and write:

I am Bob.	**I'm** Bob.
You are my friend.	**You're** my friend.
She is a woman.	**She's** a woman.
He is a man.	**He** ..... a man.
It is my pet.	..... my pet.
We are happy.	**We're** happy.
You are boys.	..... boys.
They are my grandparents.	..... my grandparents.

3. True or false? Correct the false answers.

Example: Sarah is the mother. False, she is the sister.

a) John is the father. .....
b) Sue is the grandpa. .....
c) Matthew is the sister. .....
d) Joe is the pet. .....
e) Eddy is the baby brother. .....
f) Bob is a boy. .....

4. Put the letters in the correct order:

h t r e m o ....mother.....

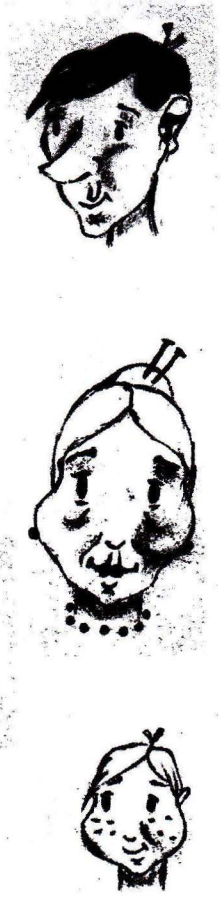
r b o r e t h .....

f e h r a t .....

t e r s i s t .....

r a n d g a p .....

m a g n a d r .....



5. Fill in the text with the words: *I, you, he, she it, we, you, they.*

Ex: ..... am Bob Brown.

I am Bob Brown.

..... am Bob Brown, and this is my family. ..... is my father, John Brown. ..... is a man. ..... is my mother, Mary Brown. ..... is a woman. ..... is my sister, Sarah. ..... is a girl. ..... is my baby brother, Matt. ..... is a little boy. ..... is my pet, Eddy. ..... is a dog. ..... are my grandparents, Grandpa Joe and Grandma Sue. ..... are old.

..... are a very happy family and ..... are my new friends!

6. Look at the pictures and read the sentences.

Grandpa is **old.**

Sarah is **young.**

Bob is **short.**

Dad is **tall.**

Grandma is **fat.**

I am **thin.**

Mum is **pretty.** She's **beautiful.**

Matt is **small.**

Eddy is **big.**

We are **happy.**

They are **sad**

7. Find the opposite:

old	fat
tall	young
sad	big
small	short
thin	happy

8. Read, complete and learn:

I **am** thin.
You **are** tall.
He **is** old.
She **is** happy.
It **is** big.
We **are** funny.
You **are** beautiful.
They **are** sad.

I **am not** / I'**m not** fat.
You **are not** / you'**re not** short.
He **is not** / he **isn't** young.
She .... / she .... sad.
It .... / it .... small.
We **are not** / we **aren't** boring.
You .... / you .... ugly.
They .... / they .... happy.

QUESTIONS AND SHORT ANSWERS

Am I happy? Yes, I **am.** /No, **I'm not.**
Are you sad? Yes, you **are.** /No, you **aren't.**
Is she pretty? Yes, she **is.** / No, she **isn't.**
Is he fat? Yes, he ..... /No, he ....
Is it a dog? Yes, it ..... /No, it ....
Are we beautiful? Yes, we **are.** /No, we ....
..... you tall? Yes, you **are.** /No, you ....
..... they thin? Yes, they ..... No, they **aren't.**

9. Draw a picture of your family and speak about them like this:

This is my family. She's Mum. She's tall and thin. She's not short and fat.

10. Complete the sentences with *am, is, are*:

I ..... a boy. I ..... tall and thin. My name ..... Bob.
Sarah ..... my sister. She..... a girl. She ..... pretty.
Matthew ..... my brother. He ..... a baby. He ..... very small.
We ..... children.
They ..... my parents: John and Mary. They ..... young.
Joe and Sue ..... my grandparents. They ..... old.
Eddy ..... my pet. It ..... a dog.
You ..... my friends.

11. Write about your family:

.....
.....
.....
.....
.....
.....

12. Transform the sentences into interrogative [?] or negative [–]:

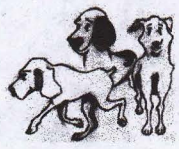
eg. Sarah is tall and thin. [?] Is Sarah tall and thin?

1. Bob is sad. [–] .....
.....
2. My grandfather is old. [?] .....
.....
3. We are children. [?] .....
.....
4. Eddy is big and fat. [–] .....
.....
5. My mother and my father are happy. [?] .....
.....

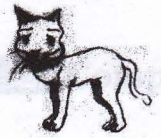
ANIMALS

1. **Look at the pictures and write:**

a dog



dog**s**



a cat

cat**s**

a bird

.....

a parrot

.....

a rabbit

.....

a hamster

.....

a tortoise

.....

a spider

.....

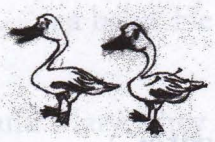
a frog

.....

a horse

.....

a duck



.....

a cow

.....

a bear

.....

a tiger

.....

an elephant

elephants

an eagle

.....

an owl

.....

a fox

fox**es**

a butterfly

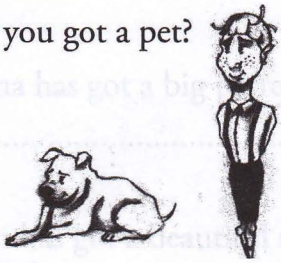
butterfl**ies**

Remember!

Singular: **a** +consonant *a dog*
an +vowel *an elephant*
Plural: noun + **-s** *dog-dogs*
vowel + **-y =y+s** *boy-boys*
consonant + **-y=-ie+-s** *butterfly -butterflies*
nouns ending in: **-s, -x, -ch, -sh, -ss + –es:**
bus-buses; box-boxes; watch-watches;
brush-brushes; dress-dresses

2. Complete the sentences with *have* or *has* and colour:

Have you got a pet?



I **have** got a dog. It's big.
It's black and white.

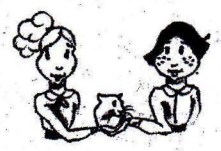
I ..... got a cat. It's fat.
It's grey.

She **has** got a parrot.
It's small. It's green,
yellow and blue.

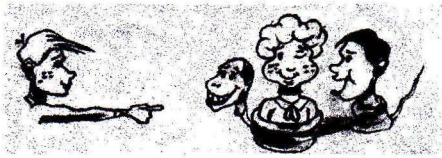
He ..... got a tortoise.
It's short. It's green.

Carin ..... got a horse.
It's beautiful. It's brown.

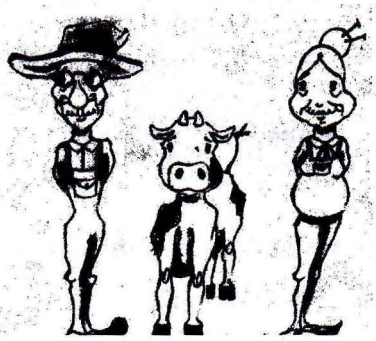
Tom ..... got a spider.
It's ugly. It's black.



We **have** got a hamster.
It's very funny. It's brown.



They **have** got a snake.
It's long. It's yellow and brown.



Grandma and Grandpa .....
got a cow. It's tall and fat.
It's brown and white.

Now it's your turn. Write about your pet!

3. True or false? Correct the false sentences. Use the information in exercise 2.

e.g. Sarah has got a rabbit.
False, she has got a **cat**.

a) Bob has got a black and white dog.

.....

b) Carin has got a white horse.

.....

c) Cathy and Sally have got a green hamster.

.....

d) Anna has got a big parrot.

.....

e) Tom has got a beautiful spider.

.....

f) Brian and Andrew have got a short snake.

.....

g) Sam has got a blue tortoise.

.....

h) Grandma and Grandpa have got a small cow.

.....

i) Anna has got a colourful parrot.

.....

4. Put the letters in the correct order:

isper d — spider

ogd — .....

act — .....

seorh — .....

mahstre — .....

iseortot — .....

arotpr — .....

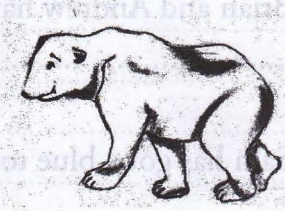
bartib — .....

uckd — .....

reab — .....

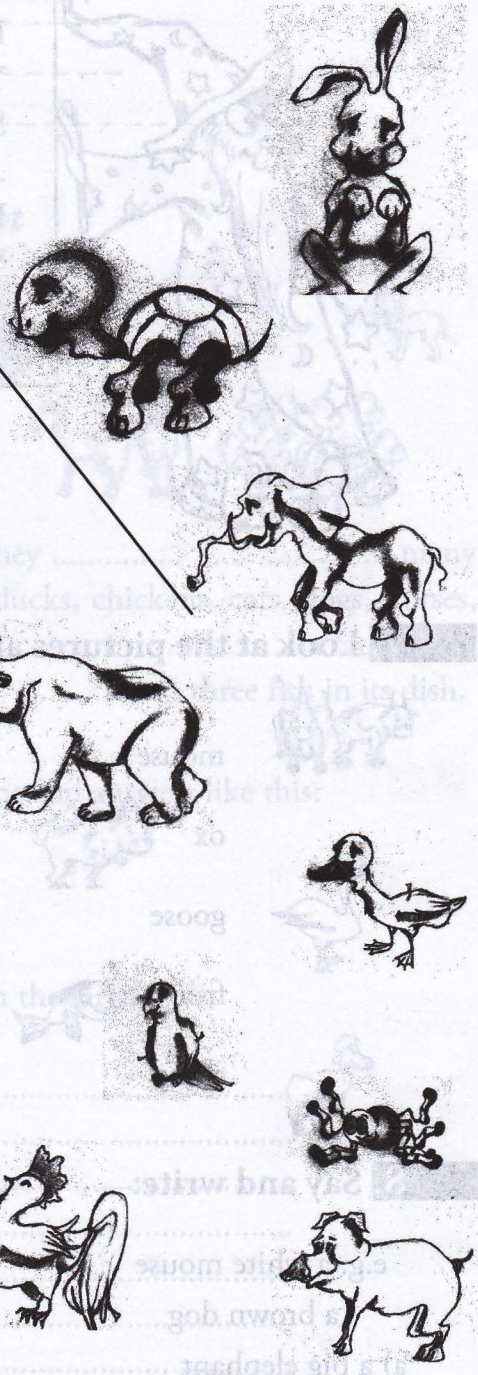
riget — .....

telephan — .....



5. Look at the pictures and link the treeword columns.

white	elephant
pink	rabbit
yellow	bear
grey	pig
blue	tortoise
brown	spider
black	duck
red	parrot
green	cock

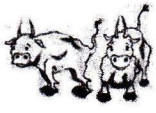


6. Read and complete:

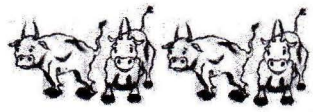
I **have got** a dog.	I**'ve got** a dog.
You **have got** a cat.	You**'ve got** a cat.
She **has got** a bird.	She**'s got** a bird.
..... **got** a spider.	He**'s got** a spider.
It **has** ..... a tail.	..... **got** a tail.
We **have got** a goldfish.	..... **got** a goldfish.
..... **got** a parrot.	You**'ve got** a parrot.
They **have got** a horse.	..... **got** a horse.

I / you / we / they **haven't got** a bear.
He / she **hasn't got** a tiger.
It **hasn't got** a tail.

7. Look at the pictures and say:

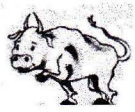


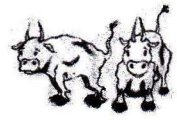
mouse



mice

ox





oxen

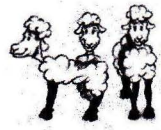
goose

geese

fish

fish

sheep



sheep

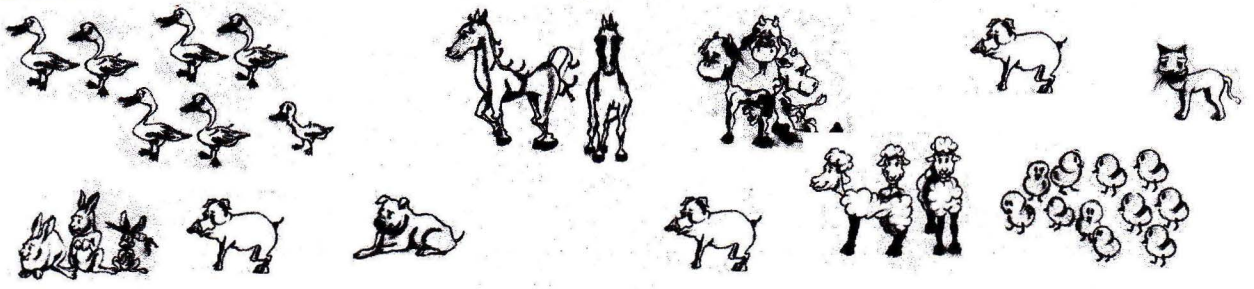
8. Say and write:

e.g. a white mouse	three white **mice**
a brown dog	two brown dog**s**
a) a big elephant	four big _ _ _ _ _ _ _ _ _ _ _
b) a yellow cat	six yellow _ _ _ _ _ _ _ _ _ _ _
c) a fat bear	five _ _ _ _ _ _ _ _ _ _ _ _ _
d) a funny hamster	eight _ _ _ _ _ _ _ _ _ _ _ _
e) a white sheep	ten _ _ _ _ _ _ _ _ _ _ _

f) a green tortoise
g) a small fish
h) a fat goose
i) a big ox

seven _ _ _ _ _ _ _ _ _ _
eleven_ _ _ _ _ _ _ _ _ _
nine_ _ _ _ _ _ _ _ _ _ _
twelve _ _ _ _ _ _ _ _ _ _

9. Complete the text with *have got* or *has: got*



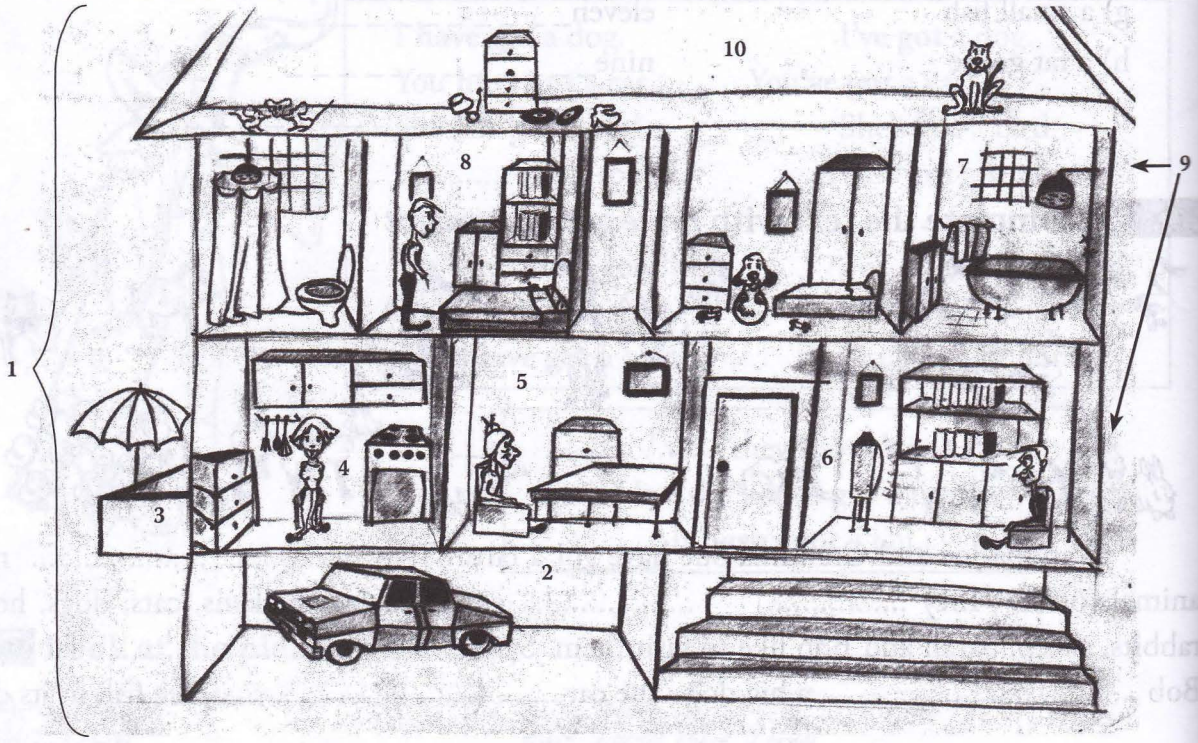
Grandpa Joe and Grandma Sue <u>have got</u> a farm. They .... many animals on it. They .... cows, ducks, chickens, cats, dogs, horses, rabbits, sheep. Sarah and Bob like to visit them. Sarah .... a fat cat and Bob ..... a big dog. The cat ....three fish in its dish.

Count the animals in the picture, then write questions and answers like this:

e.g. A: Have they got a cat on the farm ?
B: Yes, they have got a cat on the farm.
A: Have they got five sheep on the farm?
B: No, they haven't. They have got four sheep on the farm.

a) three pigs .....
.....
b) six horses .....
.....
c) a dog .....
.....
d) nine ducks .....
.....
e) eleven chickens .....
.....
f) nine cows .....
.....

MY HOUSE



1. Read and write the missing words:

Look! This is my ..... It is a very beautiful house. It has one ....., one ..... one ....., one ....., two ....., two ....., two ....., one ..... and one ..... The ..... is very large. My room is very nice.

2. Look at the picture and write the answers to the following questions:

1. Where is the cat? _____ The cat is in the attic.
2. Where is the dog? _____ The dog is .....
3. Where is the father? .....
4. Where is the mother? .....

5. Where is the mother? .....

6. Where is the grandmother? .....

7. Where is the grandfather? .....

8. Where is the car? .....

3. Find their names and draw a line to the correct picture:

armchair

r a c m i h r a .....

o a f s .....

k d e s .....

w r d a o b r e .....

s a w h a b i s n .....

b t a e l .....

i r c a h .....

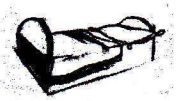
r b a o d p u c .....

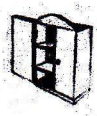
e d b .....

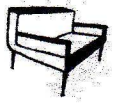
i d f g r e .....

k o c o r e .....

i k n s .....

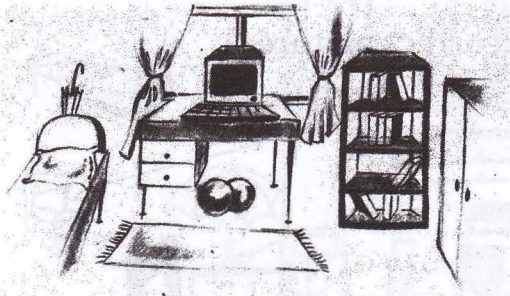


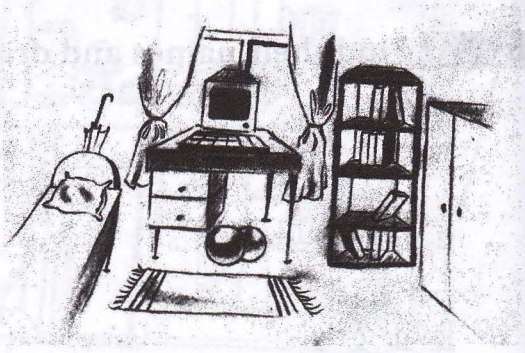


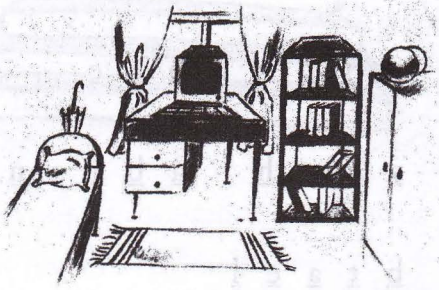


4. Read and choose the picture to match the text:

This is my room. There is a desk near the window. The computer is on the desk. There is a bookshelf near the desk. On the right there is a wardrobe and on the left there is my bed. There are two balls under the desk and an umbrella behind the bed. There is a carpet on the floor. It has got six lines on it.







The correct image is .....

5. Complete the sentences with: *on, in , under, between, near, behind.*

Merlin is ..... the box.

Merlin is ..... the door.

Merlin is .....the wardrobe.

Merlin is ..... the chair.

Merlin is ..... the armchair.

Merlin is ..... the sofa and the bookcase.

6. Circle the correct solution:

There *is/are* books in my room.
There *is/are* an armchair in the living room.
There *are/is* a table near the wardrobe.
There *is/are* chairs behind the curtain.
There *are/is* a cupboard in the kitchen.

Find the words – group work:

armchair, table, sofa, fridge, chair, desk, wardrobe, bedroom, cupboard, sink, kitchen, bed, cooker, bathroom, stair

B	A	T	H	R	O	O	M	B	E	C	D
E	A	T	I	N	G	O	H	S	I	N	K
S	F	R	I	D	G	E	T	O	B	A	O
K	K	S	M	O	U	N	S	F	R	E	S
I	C	I	S	C	H	O	O	A	C	E	D
T	O	D	C	I	H	W	A	R	D	R	O
C	A	E	M	N	T	A	B	L	E	Y	C
H	E	S	T	A	I	R	I	A	B	W	O
E	I	K	H	O	D	D	E	R	I	S	O
N	P	O	A	R	M	R	A	C	I	T	K
K	C	H	A	I	R	O	M	O	D	P	E
A	G	H	C	U	P	B	O	A	R	D	R
F	I	K	E	D	B	E	D	R	O	O	M

REVISION 1

1. Fill in the text with a, an, is, are:

Bob lives in a beautiful house. There are five rooms in the house and __ bathroom, __ kitchen, __ hall and __ attic. There ____ three bedrooms: one for the parents and two for the children. There __ __ dining-room and __ living-room.

Bob likes his bedroom and the living-room. In the living-room there ___ __ armchair, __ big TV, __ sofa, __ bookcase, __ large table and chairs. There ____ books on the bookcase.

In his bedroom there ___ ___ bed, a wardrobe, __ desk, __ chair and __ computer.

After completing the text, decide if these sentences are true or false:

e.g. There are four bedrooms in the house.
False. There are three bedrooms.

a) The house is ugly. .....
b) Bob likes the bathroom and the dining-room. .....
c) The table in the living-room is small. .....
d) There is a computer in Bob's bedroom. .....
e) The armchair is in the kitchen. .....
f) There aren't any books on the bookcase. .....

2. Put the words in the right order:

e.g. got I big have a bear brown.
I have got a big brown bear.

a) has a small Tom rabbit got. .....
b) pig you Have pink a got? .....

c) Andrew got Has ugly an spider? .....

d) old house an grandma got and Grandpa have. .....

e) Sue fat a woman is. .....

f) pretty Are girl you a? .....

g) very They beautiful are. .....

h) a he thin boy Is? .....

i) Sue women Mary and beautiful are. .....

j) children Sarah Are and Bob? .....

3. Complete the chart with the right form of the nouns:

dog	dogs	man	men
cat			women
	boys	child	
girl			mice
bear		goose	
	butterflies		fish
fox		sheep	

4. Write affirmative, interrogative and negative sentences. Use the verb to be:

e.g.

she /tall	they /happy
She is tall.	Are they happy?
Is she tall?	They are happy.
She isn't tall.	They aren't happy.

a) Adam /young

b) Grandma/ old

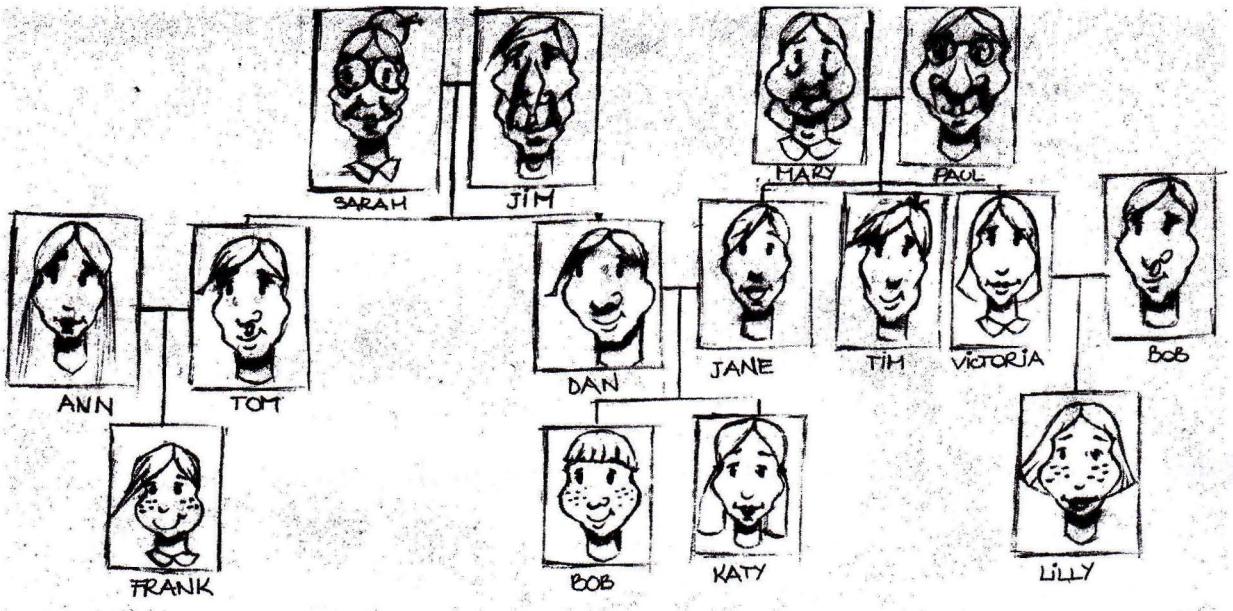
c) I /fat / boy

d) They / big / family.

e) The sofa /in the /living-room

f) You / pretty /girl

g) We / good /children



5. Write sentences about Bob's family:

Katy is the sister. .....

Sarah and Mary are the grandmothers.

Dan .....

Tom and Bill .....

Jane .....

Frank .....

Sarah and Jim .....

Victoria .....

6. Rewrite the sentences like this:

Sarah is 10 years old. **She** is 10 years old.

1. Paul is young. .....

2. Dogs are very nice. .....

3. My mother and I are happy. .....

4. Bob and Katy are children. .....

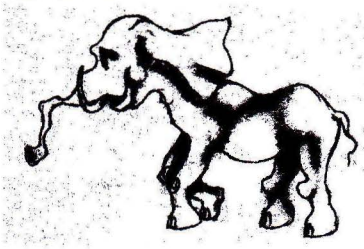
5. The elephant is a big animal. .....

7. Finish each sentence with one of the words: *living room, bathroom, bed, kitchen, chair, wall, house.*

1. Mother cooks in the .....
2. I sleep in the .....
3. We sit on a .....
4. The painting is on the .....
5. We watch TV in the .....
6. Bob lives in a .....

8. Describe the animals like this:

This is an elephant.
It is big and grey.
It has got two big ears.
It has got one trunk.



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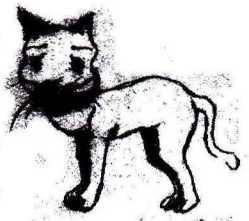

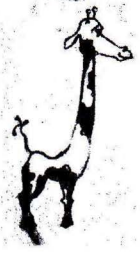

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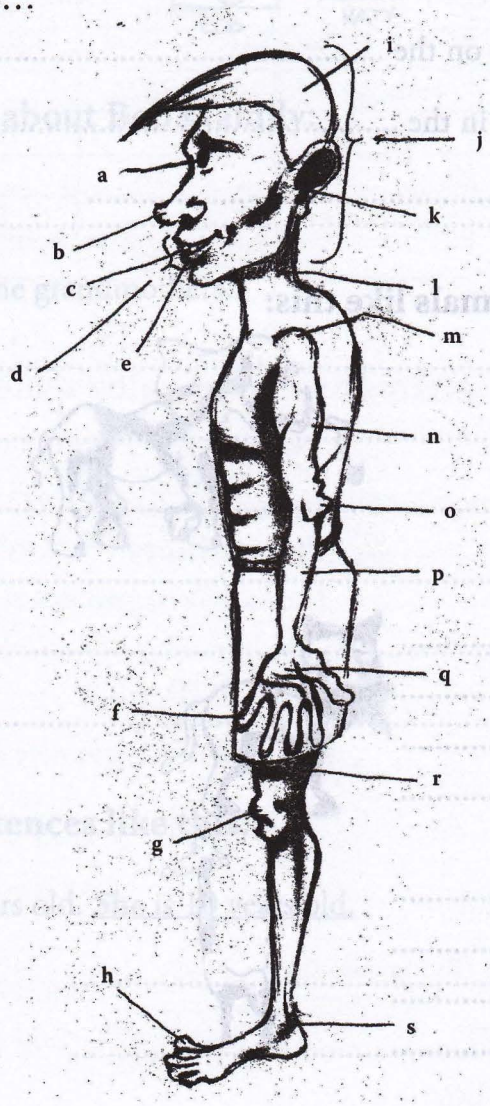
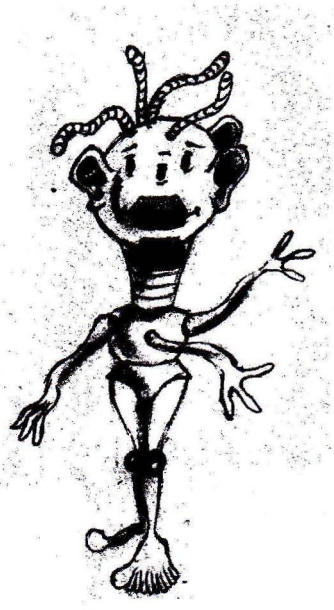
AT THE GYM

One, two, three, four
Five, six, seven, eight
Oh! I am tired!
My legs hurt...
My arms hurt...
And again...One, two...

Head
Eye
Ear
Nose
Mouth
Lip
Tooth(teeth)
Hair
Neck
Shoulder
Arm
Elbow
Hand
Finger
Palm
Leg
Knee
Foot(feet)
Toe



Remember:	Describe the little robot:
ONE	
TWO	
THREE	
FOUR	
FIVE	
SIX	
SEVEN	
EIGHT	The robot has one head, just like me.
NINE	The robot hat three eyse.
TEN	
ELEVEN	
TWELVE	
THIRTEEN	
FOURTEEN	
FIFTEEN	
SIX _ _ _ _	
SEVEN _ _ _ _	
_ _ _ _ _ **EEN**	
NINE _ _ _ _	

Remember:

TWENTY

THIRTY

FOR__ __

FIFTY

SIXTY

SEVENTY

EIGHTY

NINETY

ONE HUNDRED

Write the following numbers:

26 = twenty-six 92 = _____

68 = sixty-_____ 13 = _____

61 = _____ 33 = _____

73 = _____ 12 = _____

35 = _____ 20 = _____

☺ Play the game "THE ORANGE"(ask your teacher how to play it)

☐ Draw a robot and describe it.

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

♫ Listen and do:

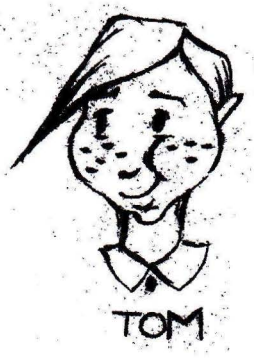
Touch your head.
Touch your nose.
Touch your shoulders.
Touch your knees.
Touch your toes.
Touch your feet.
Touch your ears.

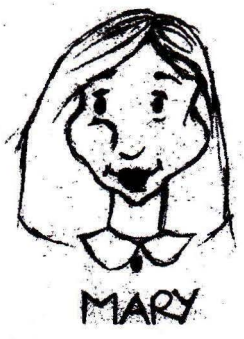
☺ Now play the game! The one that makes a mistake sits down. The one that makes no mistake wins.

Colour the images and then describe Tom, Mary and Jim:

Sally has got _____ eyes and _____

hair. She is an old woman.





Tommy _____

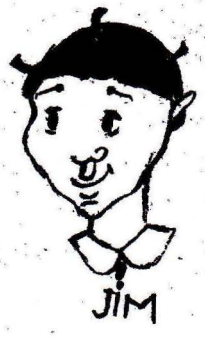
_____

Mary _____

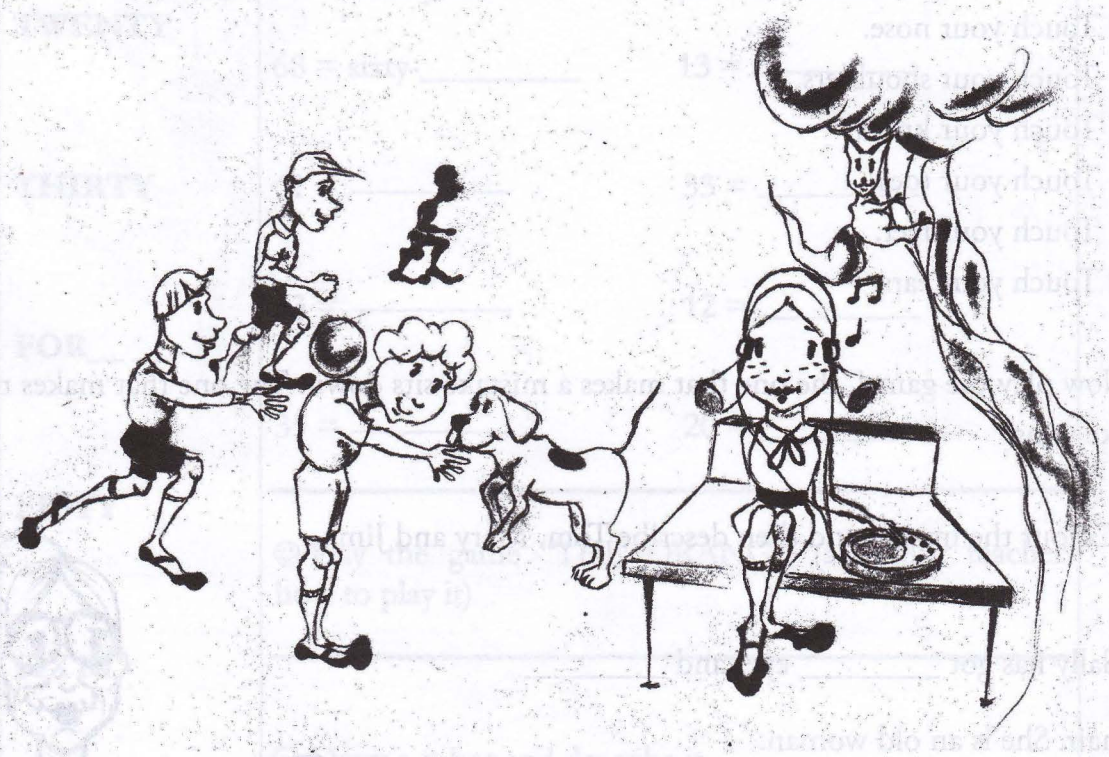
_____

Jim _____

_____



IN THE PARK



1. Read:

– What are you doing?
– I am playing with my dog.

– Look! The little boy is jumping up and down.
– Wow!

– Look at the beautiful squirrel…
– Oh… it is climbing the tree.
– And the girl near the tree, on the bench, is listening to music.

– What are the children doing?
– They are running.

2. Match the verbs with the images:

Listen

Run

Jump

Swim

Dance

Read

Write

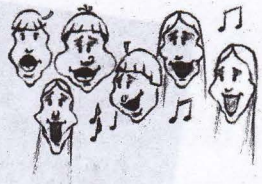
Sing

Play

Climb

Eat

Drink



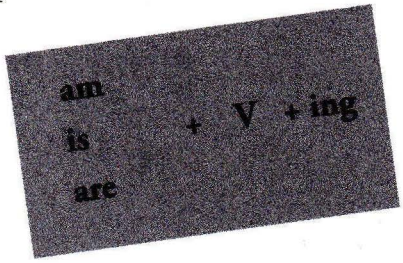
3. Circle the correct sentence:

She is singing now.
She is writing a letter now.

He is playing football now.
He is reading a book now.

They are swimming in the pool.
They are running in the park.

Paul is jumping over the fence.
Paul is eating ice cream.



4. Complete the sentences like in the model:

model: My mother *is* washing the dishes now. (wash)

1. Tom ..... a book now. (**read**)

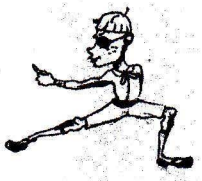
2. Mary and Ann ..... now. (**dance**)

3. The dog ..... in the yard now. (**run**)

4. The birds ..... in the trees now. (**sing**)

5. I ..... TV now. (**watch**)

5. Write answers as in the example:



– Is Tom dancing now?

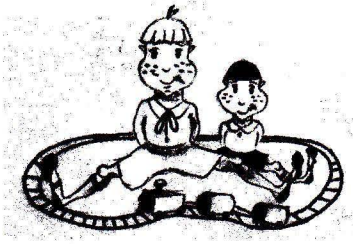
– Yes, he is.

– Is Ann singing now?

– No, she isn't.

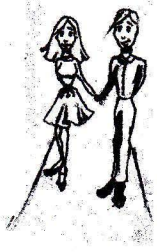
– Is she reading a book?

.....



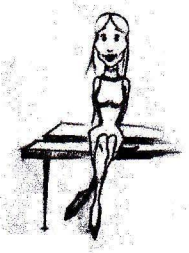
– Are the children playing?

.....



– Are they walking in the park?

.....



– Is the woman jumping?

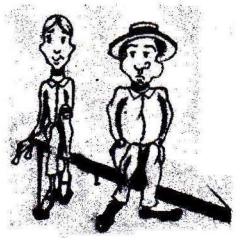
.....

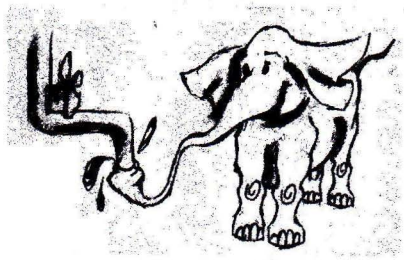
6. Circle the correct answer:

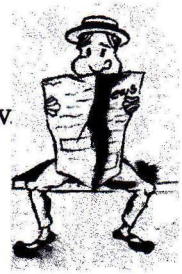
She *is*/(*isn't*) running now.

1. I *am*/*am not* sleeping now.

2. They *aren't*/*are* eating ice cream now.

3. We *are/aren't* sitting on a bench 

4. The elephant *is/isn't* drinking water now. 

5. He *isn't/is* writing a letter now 

7. Put the verbs in brackets into the correct form:

She is singing a beautiful song now. (sing)
They aren't dancing now. (not dance)

1..... she .....to school now? (**go**)

2. Paul and Mary ..... now. (**dance**)

3. The pupils ..... a test now. (**not write**)

4. ..... you ..... a magazine now? (**read**)

5. I .....now. (**not sleep**)

8. Put the words in the correct order:

are, Paul and Mary, poem, a, reading, now.
Paul and Mary are reading a poem now.

1. singing, They, song, a, aren't, now.

2. she, Is, a, tree, now, climbing,?

3. We, in, the, playing, park, are, football.

DAILY PROGRAMME

1. Put the days of the week in the right order:

Saturday
Wednesday
Sunday
Friday
Tuesday
Thursday
Monday

What is your favourite day? Why?

2. Complete with the missing preposition:

e.g. **in** the morning	**at** noon	**on** Monday
..... the afternoon	..... night	..... Saturday
..... the evening	..... midnight	..... Thursday
	..... seven o'clock	..... Tuesday

3. Complete:

I/you/we/they get up – he/she get**s** up
I/you/we/they walk – he/she walk**s**
I/you/we/they talk – he/she .....
I/you/we/they play – he/she .....
I/you/we/they like – he/she .....
I/you/we/they love – he/she .....

I/you/we/they go – he/she go**es**
I/you we/they do – he/she do**es**
I/you/we/they watch – he/she .....
I/you/we/they brush – he/she .....
I/you/we/they have breakfast – he/she **has** breakfast
I/you/we/they have lunch – he/she .....
I/you/we/they have dinner – he/she .....
I/you/we/they have a shower – he/she .....

I/you/we/they + verb
He/she/it + verb -s
-es

4. Rewrite the sentences:

e.g. I go to school every day. (Sarah)
Sarah go**es** to school every day.

a) I play with my pet every day. (Bob)

b) I walk my dog every day. (Bill)

c) I drink milk every day. (the cat)

d) I play football every day. (we)

e) I brush my teeth every day. (you)

f) I watch TV every day. (Grandma)

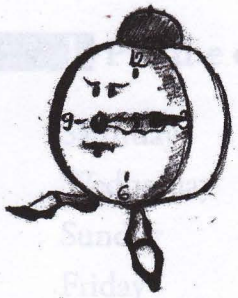
g) I have breakfast every day. (Mum and Dad)

h) I have a shower every day. (Andrew)

5. What time is it? Look at the pictures and write:

What time is it?
It's one o'clock.

What time is it?
It's half past seven.



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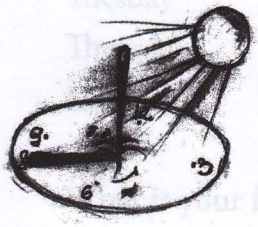

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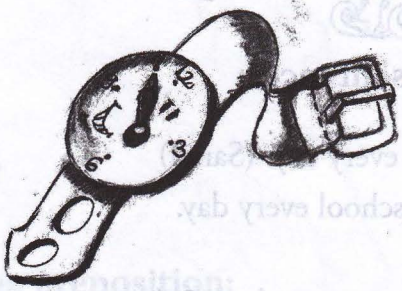

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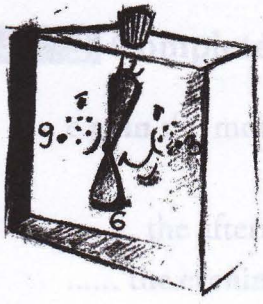

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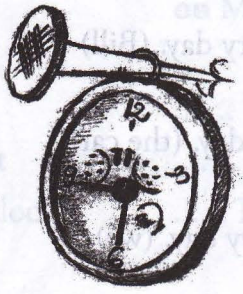

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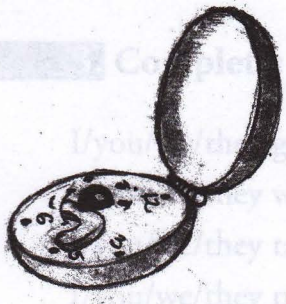

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6. Draw clocks to indicate the times given below:

a) eight o'clock

b) ten o'clock

c) two o'clock

d) half past seven

e) twelve o'clock

f) half past four

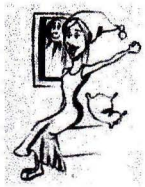
g) nine o'clock

h) half past eleven

i) half past three

j) half past ten.

7. Match the actions with the time. The actions are in the right order.



Sarah gets up

at five in the afternoon

she has a shower

at two in the afternoon

she has breakfast

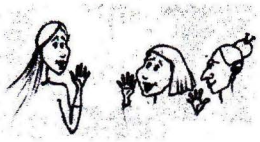
from nine to ten in the evening

she goes to work

at seven in the morning

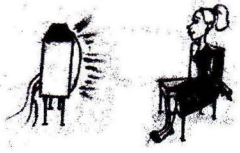
she has lunch

at eight in the morning



she meets her friends

at half past seven in the morning

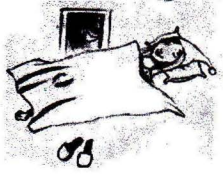


she watches TV

at half past six in the morning

she has dinner

at eleven in the evening



she goes to bed

at eight in the evening

Remember!

Present simple – affirmative	
I like	I love
You like	you .....
He /she likes	he /she .....
We like	we .....
You like	you .....
They like	they .....

Present simple – negative	
I do not like	I **don't** like
You do not like	you ..... like
He **does** not like	he **doesn't** like
She **does** not like	she ..... like
We do not like	we ..... like
You do not like	you ..... like
They do not like	they ..... like

Present simple

Interrogative	**short answers**
Do you like pink?	Yes, I /we **do**.
	No, I /we **don't.**
..... he like black?	Yes, he **does**.
	No, he .....
Does she like white?	Yes, she .....
	No, she .....
Do they like blue?	Yes, they .....
	No, they .....

8. Read the text then ask questions from your friend like this:

e.g. **Do** you get up at seven o' clock?
Yes, I **do**. /No, I **don't**.

Bob: I get up at seven o'clock in the morning. I have a shower, then I have breakfast with my family. I brush my teeth, then I comb my hair. I say goodbye and I go to school at half past seven.

At school I have classes from eight to one. Then I go home and I have lunch at two o'clock. In the afternoon I do my homework from four to six, then I play with my dog or watch TV. I have supper in the evening at seven o' clock. I go to bed at ten o'clock.

9. a) Rewrite the text like this:

e.g. I get up at seven o'clock in the morning.
Bob gets up at seven o'clock in the morning.
I have a shower.
He **has** a shower.

b) Ask questions about Bob like this:

e.g. **Does** he get up at seven o'clock?
Yes, he **does**.
Does he go to school at nine o'clock?
No, he doesn't.

10. Write about your daily programme!

REVISION 2

1. Look at the pictures, read and match:

1. Bill	is climbing	a book
2. Sam	is flying	the bike
3. Sally	is reading	a tree
4. Cathy	are building	the dog
5. Bob and Matt	is riding	a kite
6. Sarah	is walking	a sandcastle

2. Ask and answer questions:

e.g. Cathy/ run
What is Cathy doing now?
She is running.

a) Sarah /sit

.....

.....

b) Grandma /read /a book

.....

.....

c) Joe /fly /a kite

.....

.....

3. Read the text and fill in the blanks with the words from the box:

In, goes, at, comes, watches, lunch, eats, gets up, evening, brushes, goodbye

Father John .... at 8 o'clock ..... the morning. He ..... breakfast, then he ..... his teeth. He says ..... to his family and he..... to work..... the afternoon he v..... home at 4 o'clock, has ..... , then he ..... Tv. In the ..... he plays with his children, then he ..... dinner. He goes to bed..... 11 o'clock.

4. Put the verbs in brackets into the present simple or present continuous:

e.g. Sam (run) ..... in the park now.
Sam **is running** in the park now.

a) Bill (play) ..... with his dog every day.

b) Grandma and Grandpa (watch) ..... Tv now.

c) I (not play) ..... football now.

d) Sarah (brush) ..... her teeth every day.

e) Andrew (not go) ..... to school every day.

f) ..... you (sleep) ..... now?

g) No, I (not sleep) ..... . I (read) ..... a book.

h) ..... you (write) ..... your homework every day?

i) ..... you (have) ..... a good time now?

j) They (not have) ..... dinner every day.

5. Circle the correct solution:

Paul *is dancing/dances* now.

1. *Do/Does* you like pizza?

2. The children *is/are* reading a book now.

3. They *don't/doesn't* eat a cake every day.

4. We *are sleeping/sleep* every night.

5. Bob and Katy are going to school *now/ every day.*

6. *Do/does* the cat drink milk?

7. *Am/Is* he running in the park now?

8. The men *aren't/don't* playing football.

9. She *live/lives* in a big and beautiful house.

10. The girls *are dancing/dance* here every day.

6. Match the questions with the answers:

1. What time do you go to school? .....
2. Do you live in a house or a flat? .....
3. Do you have a desk in your room? .....
4. Are you solving an exercise now? .....
5. Is mother cooking now? .....
6. Is father reading the paper now? .....a.....

a. Yes, he is.
b. In a flat.
c. Yes, I do.
d. No, she isn't.
e. At half past seven.
f. Yes, I am.

7. Correct the mistakes:

She is singing a song now. ..... ✓.....

They playing football. They *are* playing football .....

1. Do he like pizza? .....
2. She isn't read now. .....
3. It is an elephant. .....
4. They don't writing a test every day. .....
5. There are an umbrella behind the wardrobe. .....

8. **Finish each sentence with one of the words: *feet, mouth, eyes, ears, nose, fingers, neck.***

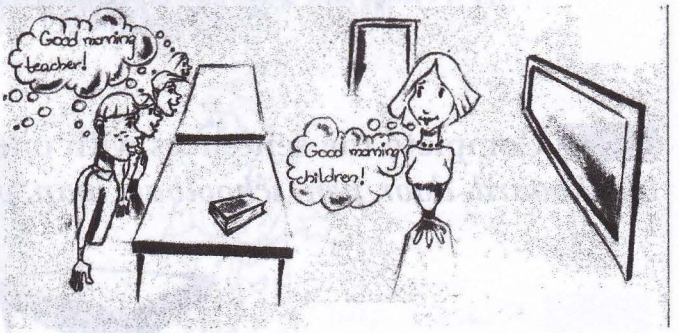
1. We see with the eyes.
2. She plays the piano with the .....
3. We smell with the .....
4. We hear with the .....
5. We speak with the .....
6. They play football with the .....

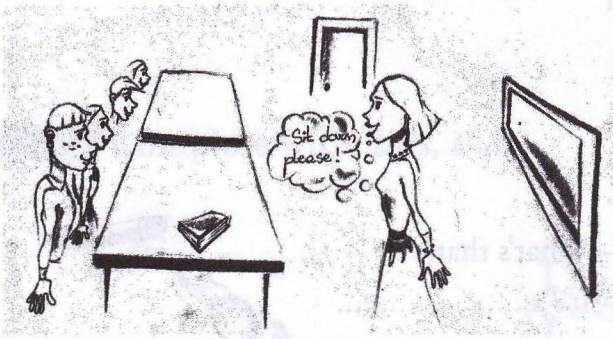
IN THE CLASSROOM

1. Read:

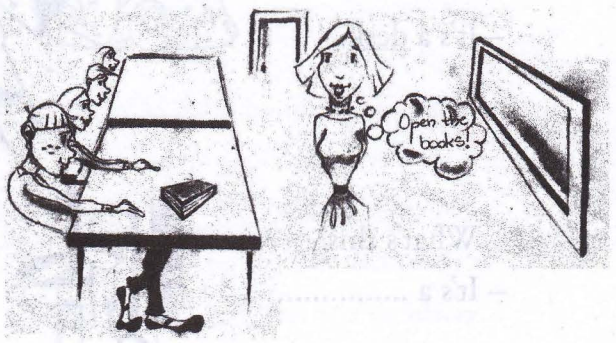
– Good morning, children!

– Good morning, teacher!

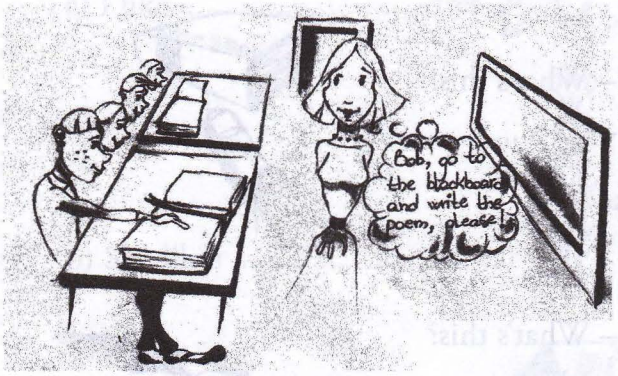




– Sit down, please!



– Open the books!



– Bob, go to the blackboard and write the poem, please!

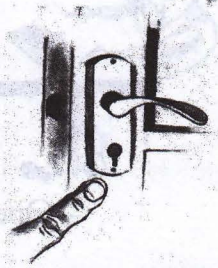
– Thank you very much. Go back to your desk!

2. Find the words in the grass – group work:

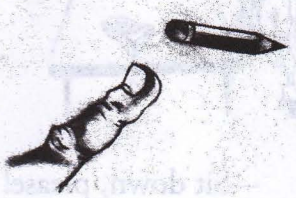
3. Complete the sentences with one of the following words: *desk, book, blackboard, door, pen, schoolbag, map, pencil, eraser.*

– What's that?
– It's a desk.

– What's this?
– It's a .....

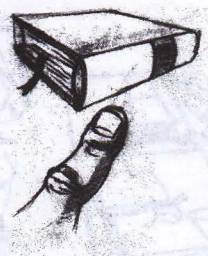


– What's that?
– It's a .....



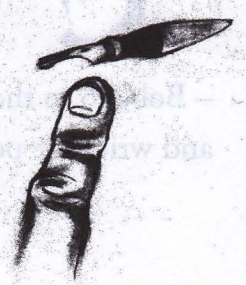
– What's this?
– It's a .....

– What's this?
– It's a .....

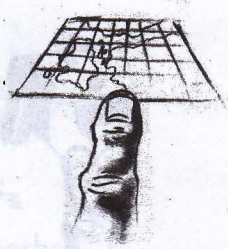


– What's that?
– It's a .....

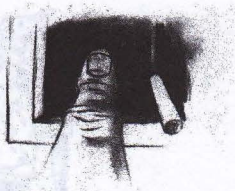
– What's this?
– It's a .....



– What's this?
– It's a .....



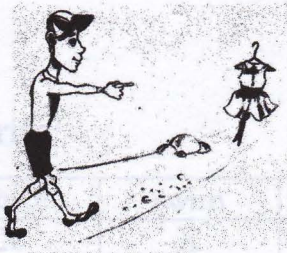
– What's this?
– It's a .....



Remember:

that– over there
this– over here

4. Complete with: *this, that*

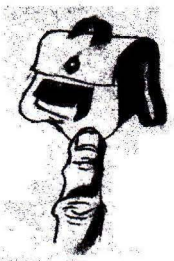


a) I like ..... dres

b) She likes ..... cat

c) ..... is a scho

d) ..... is my schoolbag.

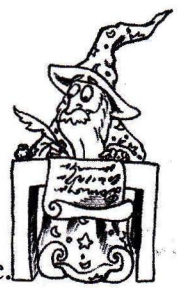


e) ..... is Mary, she is my friend.

5. ♫ Listen and do:

Sit down!
Stand up!
Open your books!
Close your books!
Go to the door!
Go to the blackboard!
Point to the map!
Go to your desk!
Point to the window!

6. Look at the images and choose:



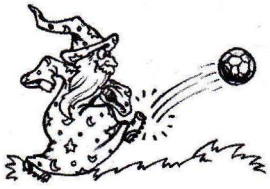
Merlin *can/can't* write.

a)

Merlin *can/cannot* dance.

b)

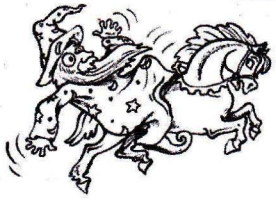
Merlin *can/can't* draw.

c) 

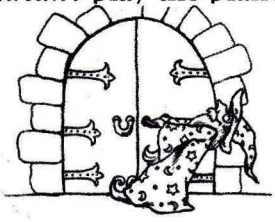
Merlin *can/can't* play football.

d)

Merlin *can/can't* play the piano.

e) 

Merlin *can/cannot* ride a horse.

f) 

Merlin *can/can't* open the door.

Remember: cannot = can't

7. Look at the table and write:

name	play tennis	dance	swim	draw	sing
Bob	✓	X	X	✓	X
Mary	X	✓	X	X	✓
Sarah	✓	X	✓	X	X
Tom	X	X	✓	✓	✓
John	✓	✓	X	X	X

model: Bob <u>can</u> draw, but he <u>can't</u> sing.

What can Bob do? <u>He can play tennis and draw.</u>

Can Bob sing? <u>No, he cannot.</u>

1. Bob ..... play tennis, but he ..... dance.
2. John ..... dance, but he ..... swim.

3. Mary ..... swim, but she ..... sing.
4. Sarah ..... swim, but she ..... draw.
5. Tom ..... play tennis, but he ..... sing.
6. What can Mary do? .....
7. What can't Bob do? .....
8. What can Tom do? .....
9. Can John swim and draw? .....
10. Can Sarah swim and play tennis? .....

8. Connect A with B to make sentences:

A	B
A bird can	with a pen.
A monkey can	read a book.
Tom can write	fly.
A horse can	climb a tree.
A butterfly can't	your books!
Open	run very fast.

A monkey can climb a tree.

1. .....
2. .....
3. .....
4. .....
5. .....

WHAT ARE YOU WEARING?

1. **Match the words with the pictures:**

shoes

sandals

trousers

blouse

jacket

cap

dress

coat

jeans

sunglasses

hat

skirt

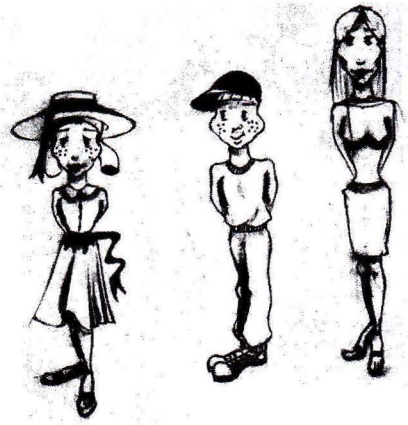
T-shirt

shirt

jumper

scarf

2. Read the text:



Bob: I'm wearing a blue cap on my head. My T-shirt is purple and my trousers are grey. I'm wearing black trainers on my feet.

Sarah is wearing a pink hat on her head. She's very funny with it. Her dress is white and her sandals are orange.

Mum is wearing a beautiful yellow blouse and a brown skirt. Her sandals are green.

a) Colour the drawings according to the text!

b) Decide if the following sentences are true or false. Correct the false ones!

e.g. Bob is wearing a yellow cap on his head.

False. He's wearing a blue cap on his head.

a) Sarah is wearing a white skirt.

.....

b) Mum is wearing a red shirt and a green skirt.

.....

c) Bob's trainers are orange.

.....

d) Mum's shoes are green.

.....

Remember!

Trousers, trainers, jeans, sunglasses

3. Read the sentences:

I'm wearing a blue cap. **My** cap is blue.

You are wearing a green T-shirt. **Your** T-shirt is green.

Sarah is wearing a pink hat. **Her** hat is pink.

Dad is wearing a smart suit. **His** suit is smart.
The doll is wearing a purple dress. **Its** dress is purple.

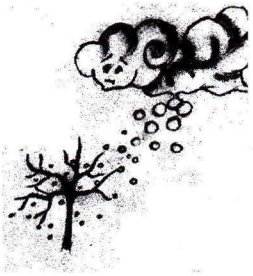
Remember!

Complete the sentences with: **my, your, his, her, its**:

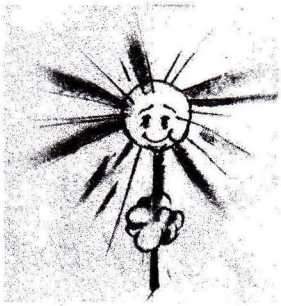
a) Bob has got a nice jacket. ..... jacket is nice.
b) Mum has got a beautiful skirt. .....skirt is beautiful.
c) I have got new trousers. ..... trousers are new.
d) You have got a smart coat. ..... coat is smart.
e) Sarah has got funny sunglasses. ..... sunglasses are funny.
f) The cat has got a pink ribbon. ..... ribbon is pink.
g) Andrew has got some modern trainers. ..... trainers are modern.

4. Match the sentences with the pictures:

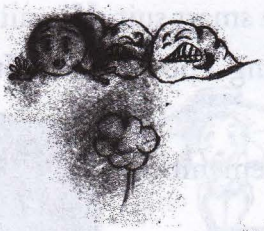
1. It's sunny.



2. It's snowing.



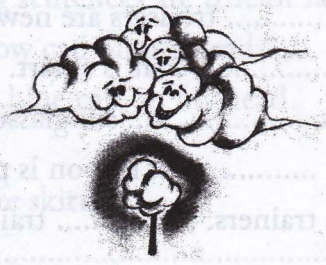
3. It's rainy.



4. It's cloudy.

5. It's foggy.

6. It's windy.



5. Match the sentences:

a) It's snowing. It's very cold. We are wearing a coat and gloves.	It's spring.
b) It is windy and cloudy but it is warm. The flowers are blooming.	It's summer.
c) It is foggy and it is raining. We go to school again.	It's winter.
d) It's hot and sunny. We like this Weather. We go to the seaside.	It's autumn.

6. Circle the correct word:

Dear Grandma and Grandpa,

We are at the seaside and we're having a great time. It's sunny/snowy and it is very hot. We are playing and swimming a lot. Look at the photo! I'm wearing my new sunhat /scarf. Bob is wearing

his blue skirt / shorts and his white jumper /T-shirt. Dad is very funny with his sunglasses / coat. Look at Mum! She's very pretty in her smart red dress /tracksuit.

What's the weather like at home? Is it raining? We miss you very much.

Love,

Sarah and Bob.

7. Put the verbs in brackets into the present simple or present continuous:

e.g. It is spring. I (wear) ..... my new tracksuit now.

In winter I (wear)..... my coat every day.

It is spring. I'**m wearing** my new tracksuit now.

In winter I **wear** my coat every day.

a) In summer I (wear)..... my sunglasses, but now it's cold and I (wear) ..... a pair of gloves.

b) It's sunny. Sarah (wear)..... a sunhat now, but in winter she (wear) ..... a cap.

c) Mum and dad are at a party. They (wear) ..... a pretty dress and a smart suit now. At home they (wear) ..... tracksuit or jeans and T-shirt.

d) What ..... you (wear) ..... now? It's cloudy and windy.

8. Answer the questions:

a) What do you wear on your hands
b) What do you wear on your head
c) What do you wear on your neck
d) What do you wear on your legs

in winter?

e) What do you wear on your eyes
f) What do you wear on your feet
g) What do you wear on your legs
h) What do you wear on your head

in summer?

9. a) You are at a birthday party. Describe how you are dressed!

.....

.....

.....

.....

.....

.....

.....

.....

b) Look at your friend and describe his clothes!

.....

.....

.....

.....

.....

.....

.....

.....

10. Write the missing months:

January
February
.....
April
May
.....
.....
August
.....
.....
November
.....

11. Find fifteen pieces of clothes:

A	S	A	N	D	A	L	S	B	U	H	T
R	H	U	C	A	P	K	L	O	P	J	R
E	O	H	T	V	I	O	R	S	T	A	O
P	E	F	O	A	U	G	B	E	R	C	U
M	S	A	L	S	H	I	R	T	I	K	S
U	D	F	E	M	T	O	N	I	H	E	E
J	S	R	E	N	I	A	R	T	S	T	R
O	T	R	A	C	K	S	U	I	T	F	S
C	K	E	J	O	M	C	I	L	D	E	R
Q	U	N	R	A	X	A	P	B	W	O	Y
B	M	W	A	T	E	R	S	O	C	K	S
S	E	V	O	L	G	F	S	K	I	R	T

12. Draw your favourite clothes:

WHAT DO YOU LIKE?

1. Match the words with the pictures:

chips

bread

milk

cake

chocolate

apple

orange juice

water

pizza

salad

sandwich

banana

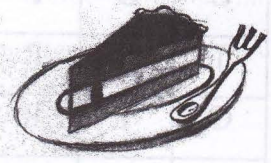
butter

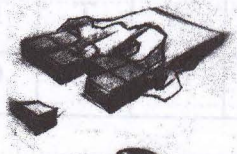
cheese

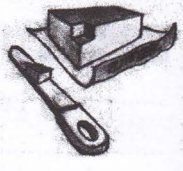
ham

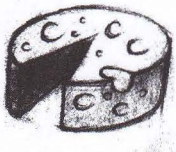
biscuits

tea



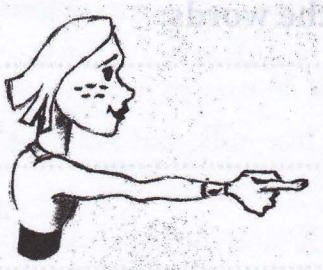






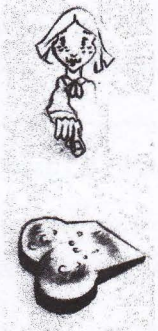
2. Complete the sentences:

1. **This** is a chocolate.
   It is here.



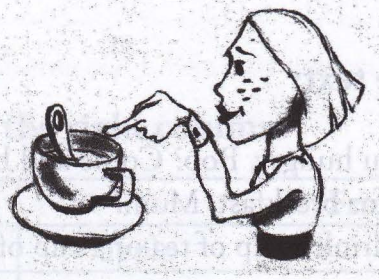
2. **That** is a cake.
   It is there.

3. This is a pizza.



4. ..... is a slice of bread.

5. ..... is a glass of milk.



6. That is a cup of tea.

7. This is an egg.

8. ..... is an apple.

3. Complete the words:

c h _ p _
b _ e _ d
b _ t t _ r
s _ l _ d
m _ _ k
w _ t _ r
o _ a n _ e
p i _ _ a
a p _ _ e
c h _ c _ l _ t _
b _ n _ n _
ju _ c _
f _ _ i t
v _ g _ t _ b l _ s
c h _ _ s e

4. Read the text:

Mum: Are you hungry, Bob? Come and have breakfast.

Bob: What's for breakfast, Mum?

Mum: Well, drink a cup of tea or a cup of milk or a glass of orange juice. Eat bread and butter, an egg or cheese.

Bob: Thank you, Mum. I don't like eggs. I'd like to eat some cheese and ham and to drink two cups of tea. I'm not so hungry, but I'm very thirsty.

True or false? Correct the false sentences:

1. Bob is very hungry.

Bob is not so hungry.

2. He wants to have lunch.

.....

3. Bob likes eggs.

.....

4. Mum offers him some coffee to drink.

.....

5. Bob would like to eat some jam.

.....

6. He would like to drink two cups of tea.

.....

5. Fill in the blanks with Drink or Eat:

e.g. **Drink** a glass of water!
Eat a sandwich!

a) ..... a cup of milk!
b) ..... some cheese!
c) ..... an egg!
d) ..... the tea!
e) ..... the juice!
f) .....the pizza!

6. Put the fruit and vegetables in the right column:

Vegetables	Fruit
onion	apple

Carrot, banana, cabbage, cherry, tomato, potato, orange, plum, lemon, cucumber, peach, eggplant.

7. Write what they like and what they don't like:

e.g. Sarah **X** milk ♥ orange juice.
Sarah **doesn't** like milk, but she likes orange juice.

a) Bob ♥ chips **X** sandwiches.

.....

b) Mary ♥ coffee **X** tea

.....

c) John **X** chocolate ♥ cakes.

.....

d) We ♥ ice-cream **X** biscuits.

.....

e) Grandma and Grandpa **X** onions ♥ tomatoes.

.....

f) I ♥ pizza **X** fish.

.....

Now write what you like and what you don't like.

Remember!

Some and any

There is **some** bread in the basket.
Is there **any** bread in the basket?
There isn't **any** bread in the basket.

Can I have **some** apples?
Here you are.

8. What's in your basket? Ask and answer:

e.g. Is there **any** cheese in your basket?
Yes, there is **some**.
No, there isn't **any**.
Are there **any** apples in your basket?
Yes, there are **some**.
No, there aren't **any**.

1. apples .....
.....
.....
2. orange juice .....
.....
.....
3. water .....
.....
.....
4. butter .....
.....
.....
5. ham .....
.....
.....
6. eggs .....
.....
.....
7. sandwiches .....
.....
.....
8. biscuits .....
.....
.....

9. jam .....

.....

.....

10. oranges .....

.....

.....

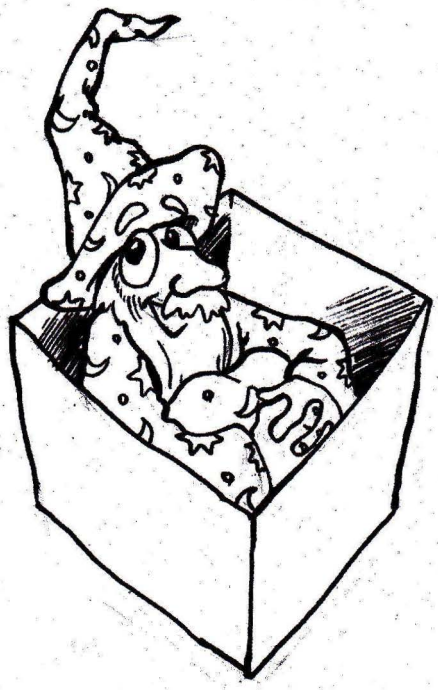
11. vegetables .....

.....

.....

9. Circle the correct word:

a) I've got **some** /**any** eggs in my basket.
b) Have you got **some** /**any** biscuits in the box?
c) We haven't got **some** /**any** bread at home.
d) Sarah has got **some** / **any** milk in the fridge.
e) Bob hasn't got **some** /**any** sandwiches in his bag.
f) Can I have **some** /**any** potatoes, please?
g) There aren't **some** /**any** bananas on the table.



REVISION 3

1. Correct the mistakes and rewrite the sentences:

There is snow in the summer. There is snow in the winter.

a) Rain comes from the ground. .....

b) May is in autumn. .....

c) We wear T-shirts in winter. .....

d) Summer is cold. .....

e) Dogs can fly. .....

f) Apples are vegetables. .....

2. Complete the table:

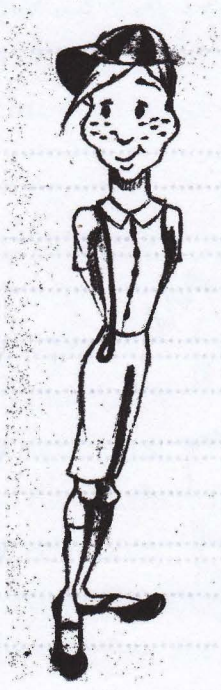
season	months
spring	_____ April _____ _____
summer	June _____ _____ _____
autumn	_____ _____ _____ _____
winter	_____ _____ February

3. Describe your favourite season:

4. Write five things you can do and five things you cannot do:

I can sing a very beautiful song

5. Colour the pictures and describe what they are wearing:



He is wearing .....

6. Put the words in the correct order:

read, Paula, can't, can, but, swim, she.
Paula can read but she can't swim.

a) can, read, John, and, write. .....
.....

b) write, pen, We, can, with, a. .....
.....

c) Summer, cold, hot, is, winter, is, and. .....
.....

d) dress, She, blue, wearing, a, is. .....
.....

e) like, Bob, doesn't, apples. .....
.....

7. Write sentences about what they like and don't like:

Name	milk	tea	summer	winter	reading	writing
Bob	✓	x	✓	x	✓	✓
Tom	x	✓	x	✓	x	✓
Ann	x	✓	✓	✓	✓	x
Mary	✓	✓	x	x	x	✓

model Bob likes milk, but he doesn't like tea.

Bob.....

Bob.....

Tom.....

Tom.....

Tom.....

Ann.....

Ann.....

Ann.....

Mary.....

Mary.....

Mary.....

LEARN A POEM AND COLOUR

Pussy cat, pussy cat
Where have you been?
I've been to London
To visit the queen.

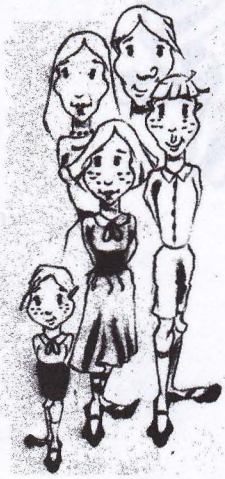
Pussy cat, pussy cat
What did you do there?
I frightened a little mouse
Under the chair.

I've got ten little fingers,
I've got ten little toes,
I've got two eyes,
I've got two ears,
And just one little nose.

Wee Willie Winkie runs through the town,
Upstairs and downstairs in his nightgown,
Tapping at the window and crying through the lock,
Are all the children in their beds, it's past eight o'clock?

Humpty Dumpty sat on a wall,
Humpty Dumpty had a great fall.
All the King's horses, And all the King's men
Couldn't put Humpty together again!

Family

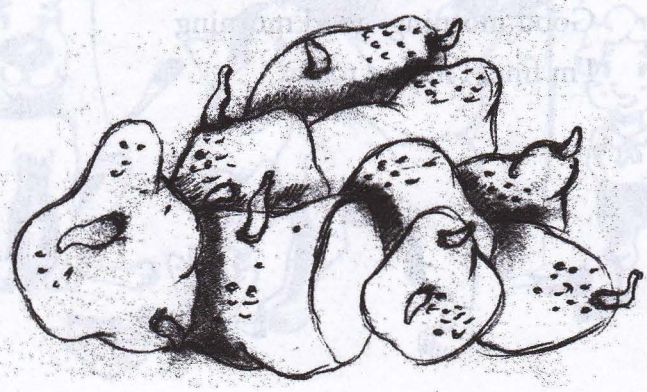


This is our mother,
This is our father,
This is our brother tall,
This is our sister,
This is our baby,
Oh, how we love them all!

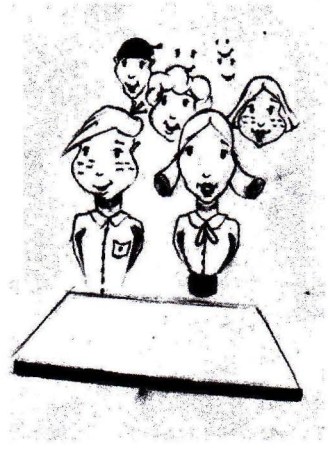
Let's count:

One potato, two potatoes,
Three potatoes, four!
Five potatoes, six potatoes,
Seven potatoes, more!

One for sorrow,
Two for joy,
Three for a girl,
Four for a boy,
Five for silver,
Six for gold,
Seven for a secret
Never to be told.



SING A SONG AND COLOUR THE DRAWINGS



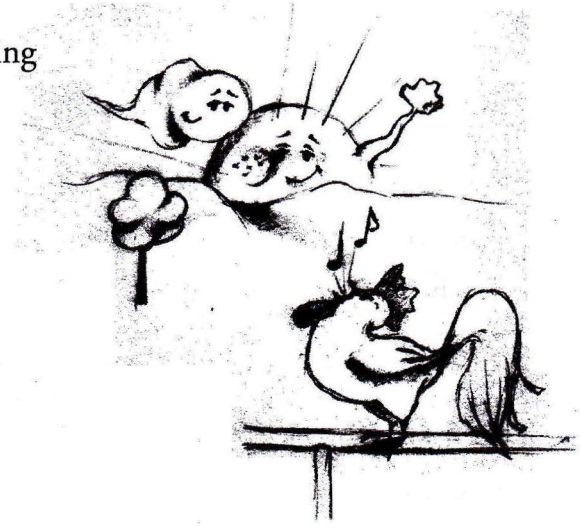
Good morning

Good morning, dear teacher
Good morning, how are you?
We all are very happy
To say "hello" to you.

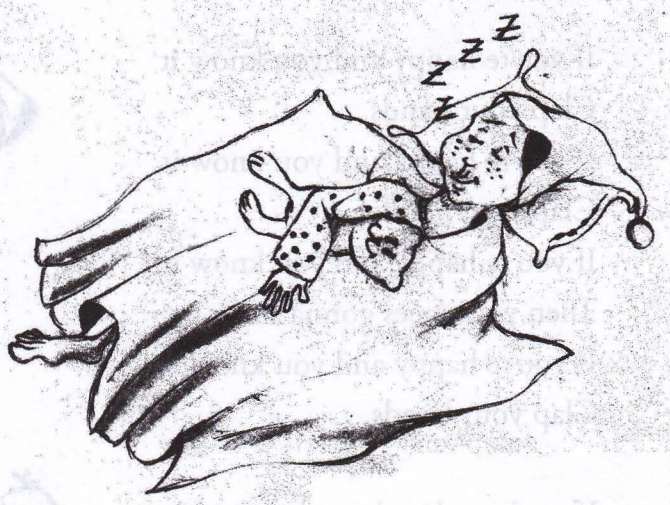
Good morning, good morning, good morning

Good morning, good morning, good morning
And how are you this morning?
Good morning, good morning
And how are you today?

Good morning, good morning, good morning
I'm fine, I'm fine this morning.
Good morning, good morning
I'm fine, I'm fine today.



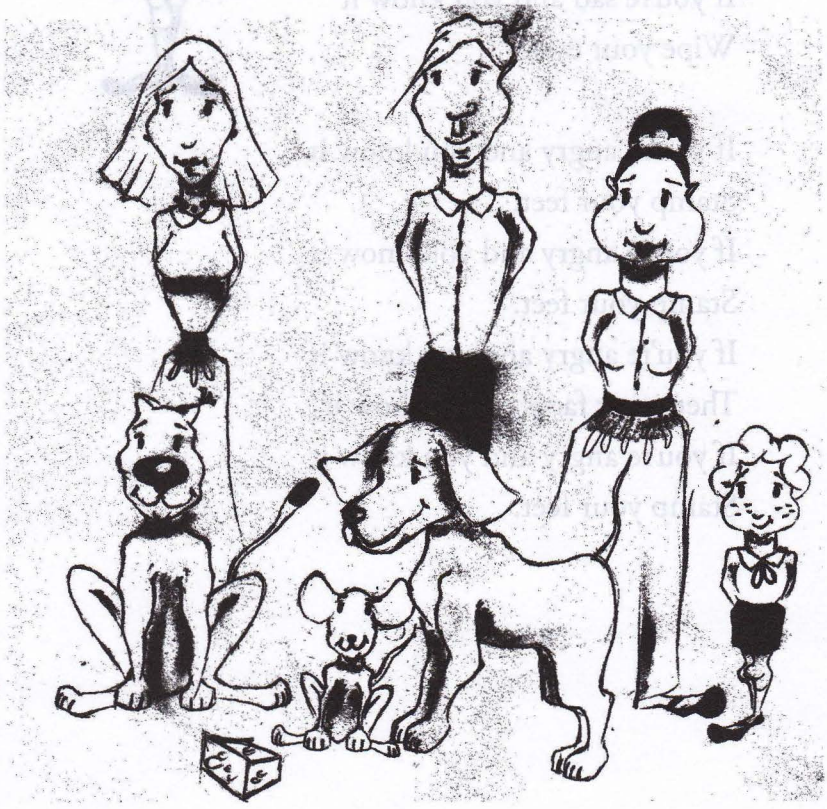
Are you sleeping?



Are you sleeping, are you sleeping
Brother John, Brother John?
Morning bells are ringing,
Morning bells are ringing
Ding, ding, dong,
Ding, ding, dong.

I am walking, I am walking,
Hop, hop, hop. Hop, hop, hop.
I am running, running.
I am running, running.
Now let's stop.
Now let's stop.

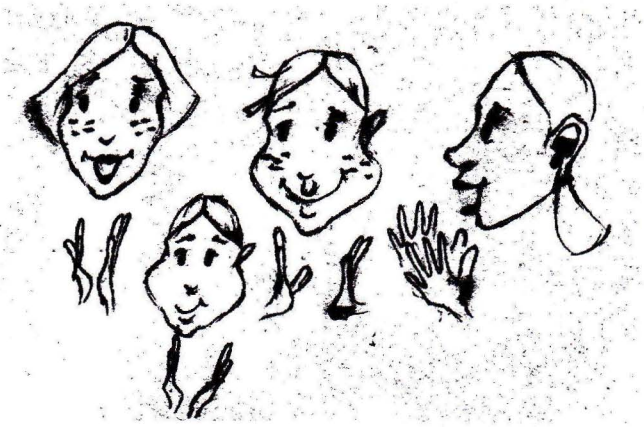
The farmer takes a wife



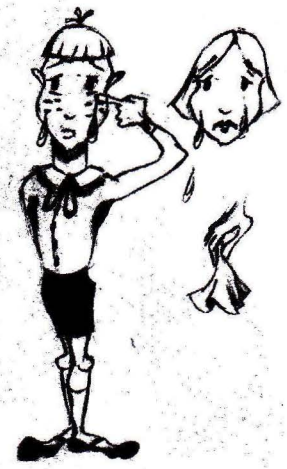
1. The farmer takes a wife
   The farmer takes a wife
   E-I-I-D-O
   The farmer takes a wife.

2. The wife takes a child
3. The child takes a nurse
4. The nurse takes a dog
5. The dog takes a cat
6. The cat takes a mouse
7. The mouse takes a cheese
8. The cheese stands alone.

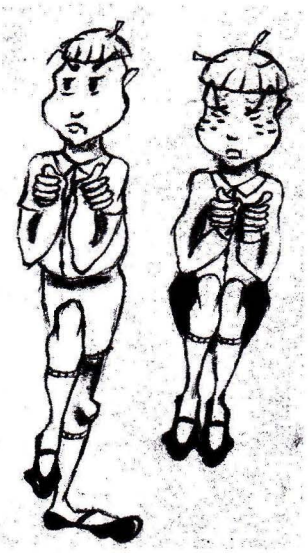
If you're happy



If you're happy and you know it
Clap your hands.
If you're happy and you know it
Clap your hands.
If you're happy and you know it,
Then your faces gonna show it,
If you're happy and you know it
Clap your hands.



If you're sad and you know it
Wipe your eyes.
If you're sad and you know it
Wipe your eyes.
If you're sad and you know it
Then your faces gonna show it
If you're sad and you know it
Wipe your eyes.



If you're angry and you know it
Stamp your feet.
If you're angry and you know it
Stamp your feet.
If you're angry and you know it
Then your faces gonna show it
If you're angry and you know it
Stamp your feet.

Hello! My name is Merlin. I am the most famous wizard in the Universe. My best-known task was to raise King Arthur Pendragon and become his adviser, prophet and magician. Do you know King Arthur? Ask your teacher to tell you the fascinating story of Excalibur, Guinevere, Lancelot, Lady of the Lake, the story of King Arthur... and myself. You should fi nd out everything you can about my past and my spells, since my 21st century task is that of revealing to you the magic and the spell-ing of English.

Magically yours,

Merlin

Din cuprins:

My family | Animals | My house | At the gym
In the park | My daily programme
In the classroom | Learn a poem and colour

Cluj-Napoca
tel.: 0264.423.806, 0264.423.807, 0264.423.813, fax: 0264.423.814
contact.sinapsis@yahoo.com, www.sinapsis.ro

ISBN 978-606-8446-02-8